

# PROJECT CATALOG 2019

## Projects Types


- : A project
- : E project
- : S project
- : B project

**B project** Community Project in Kaideima prefectural housing

Ohomirakuza Student Committee

Let's make the Place, "Rakuza Office"

We concluded an agreement, and try to revitalize the community in Kaideima prefectural housing, Hikone by using the free dwellings effectively. A pillar of the activities is the share house that students live in the community. The other is making the place that is available to students freely as a meeting and work space, a place of the information dispatch.




**01** Akarinchu

Akarinchu

Eco and Slow Nights

We reuse disposed candles to hold candle nights, candle crafting workshop, and sell candles. We collect used candles from temples. This is the only S project which is non-funded.



**02** Project of Local Museum

Student Curators

Save the Cultural Assets!  
We are the Student Curators!

There is a lot of cultural assets such as traditional tools, old documents, and festivals. We conduct researches on those historical and cultural properties with people in the community. Our project aims to find the community's attractiveness through creating "community museum."



**03** Toyosato Kaizo Project

Toyosato Kaizo Project

Community's Well-Being with Old House Repair

Our field is Toyosato town. We try to encourage the community by repairing old empty houses in the area. We support the people trying to make the community prosper. We also hold and take part in the events in the area and run a bar which we repaired from the old storehouse.




**04** Supporters for Children's Learning

Supporters for Children's Learning

Support for Children's Learning and Creating a reliable Relationship

We participate in the "LL classroom" held at the public hall in the "Naka" district, Hikone city, and are working on children's learning support and activities to create a reliable relationship. We would like to communicate more students and local people about the knowledge and experience gained through activities and spread the activities.



**05** Waste Basters

Waste Basters

Let's start Recycle Society.

We have worked on the activity to produce and sell recycled planter from wasted plastic. Last year we try to reduce wasted plastic and take advantage of water resources using the rain tank. We cooperate with the firms and the institutions for job seekers to carry out hana-wa movement and we are also engaged in community cleaning activity.



**06** Kamiokabe Old House Repair Plan -SLEEPING BEAUTY-

Kamiokabe Old House Repair Plan -SLEEPING BEAUTY-

Good Community, Good Student, and Good Old House

Our old house repairing project takes place in Kamiokabe town, Hikone with the motto "good community, good student, and good householder." We repair the old houses, do farming, and hold events to make use of the old houses as the learning/socializing place for students and the community.




**07** Tanoura Fan Club Student Support Team

Tanoura Fan Club Student Support Team

Let's find Tanoura's Power!

Tanoura is still in need of soft and hard support since the big earthquake in March 11th, 2011. We try to support the reconstruction of the community in Tanoura, Miyagi. We hold events where the people can gather and interact to make "fans" of Tanoura.



**08** Tacloban Reconstruction Support Project

Tacloban Reconstruction Support Project

Creating Places with the People

We are for the purpose of reconstruction in Tacloban, Leyte, Philippines. We try to create thinking about what we can do for Tacloban with researching and recording the changeable situation there.



**09** Support The Handicapped Project

Volunteer Club Harmony

The Motto is "Have Fun with No Pressure!"

Students in the volunteer club Harmony try to grow up with handicapped people. We support the not profit corporation Melody which supports handicapped people's life and work. Through our activity, we try to create the community where handicapped people's and children's well-being are supported.



**10** BAMBOO HOUSE PROJECT

BAMBOO HOUSE PROJECT

Living Nature Fosters the Community

Our project's goal is to create places where the people can get together and socialize. In order to achieve our goal, we use disposed bamboo from the bamboo forest in Bodaiji district, Konan city, Shiga. We clean and organize the forest and reuse the bamboo materials.



**11** Taga-Town-Project

Taga-Town-Project

Let's find the Attractiveness of Taga Town!

Students try to find Taga town's attractiveness with the people in the community through the events and interviews and let people inside and outside of town know the significance of Taga. We also try to build the shape of a new sustainable communication with the community in our activity.



**12** Otokura Project

Otokura Project

New Wind into Takamiya

We run "Café Otokura" which is the community space students repaired and built from an old house built back in 19th century in Takamiya town, Hikone, Shiga. We also try to revitalize the town by engaging in community's events.



**13** Mandokoro Challenger

Mandokoro Challenger

Let's make Tea together

We work on the revitalization in Mandokoro town, Higashi Ohmi city, Shiga through making tea. Our project origins back from the class "Community Revitalization Seminar." We make tea, publish the magazine for the community and hold events in the area.



**14** Mokko project

Mokko project

Architecture with Stricken Areas and Revitalize the Communities.

Architect Major students in University of Shiga Prefecture started the project after the big earthquake in March 11th, 2011. We think about how we can contribute to the stricken areas as architecture design majors and try to support the areas with our building skills.



**15** Mirai Kango Juku

Mirai Kango Juku

Health and Welfare for Everyone

We have the opportunity to work with medical communities such as nurses, volunteers and people in the community. We learn the importance of interaction in nursing places, and we try to support people in need can be what they really are.



**16** Taketomo Future

Taketomo Future

Think about Tohoku Future together

"We want to make a base for the reconstruction in Kesennuma, Miyagi." This is the project of "Bamboo meeting place" started from the "Taka" laboratory in University of Shiga Prefecture. We are the volunteer club that supports the bamboo meeting place. We interact with the community through workshops and festivals.




**17** Flower Energy "Nano-Wari"

Flower Energy "Nano-Wari"

Let's do Eco Life with Plants

Our goal is to form the system of resource circulation in the society using plants. We grow canola flower and sun flower and produce energy by pressing them down into oil. We also hold class for children about energy.



**18** Toyosarada Project

Toyosarada

Let's go Hunting! (Crops)

Toyo Salad Project makes use of the wasted plastic greenhouse in Toyosato town, Shiga. We grow crops with advisors in the community as sell our products at colleges and stores in Hikone city.



**19** The Okishima

The Okishima

Learn, Interact, and Support in Okishima

Okishima is the only manned island inside the Lake Biwa. People in Okishima have lived mainly on fishing getting along with the Lake. The island is at risk of the decreased population. We try to revitalize the community with the three mottoes; "learn," "interact," and "support."




**20** Recovery of Water Resources and Watersides Coordinate

University of Shiga Prefecture Biological Research Group

Let's lean Waterside Creatures

We conduct research and get rid of invasive non-native fish including bluegill and largemouth bass in Jinjou marsh. We also hold the event where people can have the experience of busting non-native fish and playing around the water so that the community can know the problem of introduced species and be interested in community's water resources.



**21** JH1730 CONSERVATION PROJECT

Jesuit House Project

Conservation Renovation Activity of Architectural Heritage

Built in 1730, Jesuit House, the oldest residence in the Philippines, is preserved and utilized as a local museum, and local residents and children gather and work to make it a place for education and community activities.



**22** Hathiyar Khadi Project

Khadi project

Make a model of independence support with thread

We try to improve the employment of women and living conditions with NIMAI-NITAI in Hathiyar, India. With the goal of being able to create khadi and creating employment, we are working on activities aimed at creating a production environment and sales.



## STUDENT FARM

# OHMI-RAKUZA

MACHI·MURA·KURASHI FUREAI-KOUSHA

off-campus opportunities for students to meet and get to know the locals and the towns, the villages

### The Ohmi-Rakuza is where students

Connect with the community outside of campus

Work on community' s issues

Learn through their projects



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## What is the Ohmi-Rakuza?

The educational program that we fund projects to help students make contribution to the community.

### 1. Contribution to the Community

We look for students' projects that try to make contribution to the community.

Students work on various issues such as children, education, welfare, well-being, living culture, tradition, research, environment, disaster measures, local reconstruction, community forming etc.

### 2. Students Take Action

Students all plan by themselves when and where they work, how much finance they need, and how they carry out their missions.

### 3. We Support Students

#### Funding

Projects selected as "Student Farm Ohmirakuza" are funded based on their project plans.

#### Support

Each project has own advisor. Additionally, our campus-wide organizations including "the Faculty' s Internal Committee" , "Ohmirakuza Student Committee (Formed with students from the projects)" , and "Administrative Office (Center for Community Co-design)" support students' projects. We welcome students to come to consult. We also help students develop their activities by holding skill-up class, advertising, and contacting outside resources.

### Students Learn to Grow

With the experiences in Ohmirakuza, students and projects take steps forward by having a look at the community.

## Our Objects

We work on problems that the community holds, and try to revitalize the locals with people in the community.

Students learn what they can't learn on campus through their projects with the people in the community.

We try to establish the system where we can connect with the communities and people by cooperating with the locals.

## MANAGEMENT CYCLE

### step1 Taking Action

#### Seeds of Action which lead to the projects

- The keyword is "Contribution to the community by students themselves."
- Class, fieldwork, and research on campus are all resources that can help them with the activities in Ohmirakuza.

We expect students to find the community' s problems or attractiveness through their point of views as students and pile up new experimental projects trials.

### step2 Planning

#### Planning to make results through the year.

- We accept applications of project ideas and select once in a year.
- Any projects can apply as long as it is initiated by students.
- Projects are accepted through prescribed processes and fair review.

Students can develop their presentation skills experiencing the open screening presentation.

### step3 Getting Started

#### Projects with our support.

- Projects can work on practical activities with our funding.
- Projects can access to campus-wide support by faculty and Ohmirakuza center to consult.
- Projects are expected to grow by peer-reviewing in mid-term report.

In addition to consulting and funding support, we can create further achievements and developments through the expertise and connections with communities that we have established.

### step4 Reporting

#### Reviewing our achieves and assignments with the community.

- All the projects feedback their activity results in the end of the year and share their achievements and assignments.
- We create the place where students can exchange opinions with the people in the community as well as with students and faculty.

We invite advisors from outside of campus to review students' projects when showcase of their projects results in the year.

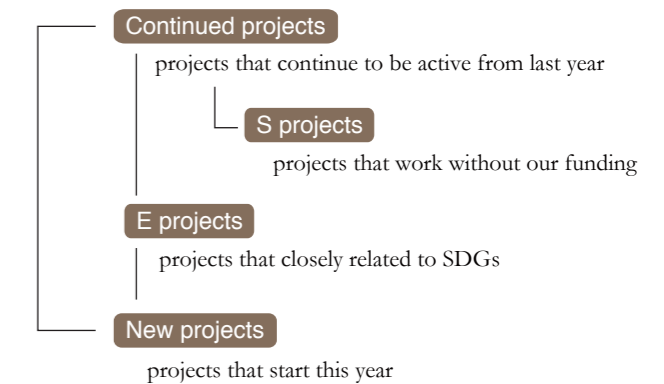
## Our History

Ohmirakuza was selected as one of the support programs of modern educational need (Modern Good Practice) by the Japanese Ministry of Education, Culture, Sports, Science and Technology in 2004. After three years of activity, Ohmirakuza continued as University of Shiga Prefecture' s own project in 2007. In this past 14 years, we have had 312 projects and involved approximately 6,300 students. Our fields are mainly inside Hikone City, around the east area of the Lake Biwa, and all over the Shiga Prefecture. Student projects also leave the prefecture and expand to a wide field overseas.

## Projects Types

### ■ A Project

A project' s theme is "Contributions to Make Communities Revitalized" , and students take actions on working in the locals.



### ■ B project

Students take on projects that are given by local organizations and firms. Students cooperate with the clients to work on issues.



Results announcement



Ohmi-Rakuza's mascot

publisher | OHMI-RAKUZA(Administrative Office)